

Planning for action period 2

Jacqueline Ryan
Connecting Care project lead
Ngā Poutama: MHA Quality Improvement Programme





Connecting Care project timeline Te tühono i ngā manaakitanga



Pre-work

Communications

Partnerships

Assemble teams

Supra-regional workshop 1

Auckland: 21 Aug 2018 Wellington: 22 Aug 2018

- Launch
- Setting the scene: why, what and how? - Co-design
- Assemble team, senior leader sponsor, consumer and Māori engagement, capture experience data and themes, understand emotions

WebEx 1 20 Sept 2018

WebEx 2 25 Oct 2018

Supra-regional workshop 2

Auckland: 21 Nov 2018 Wellington: 22 Nov 2018

Co-design

Senior leader engagement, codesigning change ideas

WebEx 3 13 Dec 2018

WebEx 4 7 Feb 2019

Six-month co-design phase – co-design pathway elements and change ideas established

Prework



Develop

framework

and changes

Connecting Care

project teams 2018/2019 MHA QIF

participants

- Project charter

- System of profound knowledge

Auckland: 10 April 2019

Dunedin: 11 April 2019

National Learning Session 1:

- Quality improvement tools
- Developing change ideas
- Data collection

National Learning Session 2: Auckland: 7 August 2019 Wellington: 8 August 2019

- Review of driver diagrams
- Plan-do-study-act cycles

Measurement

Zoom meeting:

4 Sept. 2 Oct.

6 November

Action period 2

National Learning Session 3: Wellington: 4 December 2019

 Updating your theory Monitoring

- Sharing learning

· Spread and sustainability

Action period 3

Action period 1

10 July

Zoom meeting:

15 May, 12 June,

Nine-month quality improvement phase – testing, modifying and implementing change ideas

Each DHB-led team has chosen one of the following transitions:

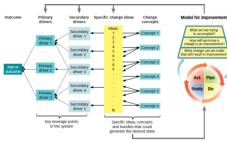
- a) From DHB inpatient specialist services to DHB community
- b) From DHB specialist community services to primary care and/or NGO services (and/or reverse)
- c) From DHB specialist youth services to adult services



What's next?

- Learning about your system what works, what doesn't work, what did you learn
- Review your driver diagram
- What are your measures
- Link change ideas and measures to driver diagram
- Project progress assessment
- Visual management and engagement
- Plan for testing change ideas
- Keep track of PDSA cycles

Driver diagram informs testing, testing refines theory



| Te tül | nono i ngā manaakitanga / Connecting Care |
|---|--|
| | Project progress assessment scale |
| project. Please note that asses | provement Project. Select the definition that best describes the progress of your sments are progressive. All elements of a 3 must be satisfied before rating your a 3.5 or 4. Evidence for your assessment must be documented in your monthly |
| Project Progress Score | Operational Definition of Project Progress Score |
| 0.5 - Intent to Participate | Project has been identified, but the charter has not been completed nor team formed. |
| 1.0 -Charter and team established | A charter has been completed and reviewed. Individuals or teams have been assigned, but no work has been accomplished. |
| 1.5 - Planning for the project has begun | Organization of project structure has begun (such as: what resources or other support will likely be needed, where will focus first, tools/materials needed gathered, meeting schedule developed). |
| 2.0 - Activity, but no changes | Initial cycles for team learning have begun (project planning, measurement, data collection, |

lly displayed with targets included.

| | | | | obtain | ing baseline data, study of | proc |
|-------------------------------------|--|---------------------------------------|---------------------------|-------------|-----------------------------|------|
| Multiple PDSA cycle tra | ocker | | | | | ve l |
| that are we trying to ccomplish? | How will we know a change is an improvement | What Changes car result in improve | we make that will sent | Measurement | | phi |
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Think rapid cycle learning

- This an action period
- Days better than weeks
- Try regular PDSA huddles
- Can you have teams working on different change ideas?
- Scale up ability to learn

Improvement Team Meeting Agenda and Notes

Aim Statement: (put your aim statement here)

| Topic | Time | Decisions / Action Items | |
|---|------|--------------------------|--|
| Announcements and Kudus | | | |
| Review Monthly Data | | | |
| Review of PDSA cycles to date | | | |
| PDSA cyclesfor next 2-4 weeks | | | |
| Discuss key barriers | | | |
| Communication to key stakeholders / staff | | | |
| Review next steps | | | |
| Next meeting scheduled | | | |

Parking Lot Issues (Topics brought up during the meeting that need further discussion at a later date)

Deadlines:

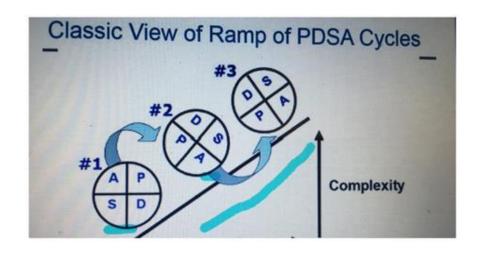


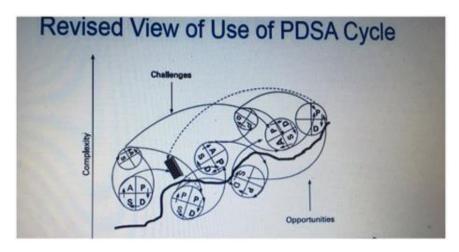
PDSA worksheets

| PDSA# | PDSA Title | PDSA Date: | | | | | | PDSA WORKSHEET | |
|----------------------|--|--|--|---|--------------------------------|---|---|---|--|
| Objective of this PI | 264. | | | Plan Do | Full facility name: | | | Date of test: | Test Completion Date: |
| Objective of this PL | JSA: | | | 1 1011 500 1 | Overall organizati | on/project AIM: | | | |
| Chammal D : 0 | D '1 11 - '5 - 1 | | ##c 2 | Act Study | What is the object | tive of the test? | | | |
| Change: Briefi | y Describe the specific change | ge you plan to test | | 7.55 | | | | | |
| Questions | PLAN | DO: (Observe) | Predictions | PLAN: Briefly describe the test: | | | | DO: Test the changes. Was the cycle carried out as plan Record data and observations. | med? □ Yes □ No |
| | 7 | What problems or unexpected events did | | How will you know that the change is an im | provement? | | | What did you observe that was no | ot part of our plan? |
| What question(s) do | you encounter? Feedback and observations from the participants? | What do you think will happen? | What driver does the change impact? | | | | STUDY: Did the results match your predictions? Yes No | | |
| | | | What do you predict will happen when you run this test (what do you think will improve)? | | | Compare the result of your test to your previous performance: | | | |
| we want to | ACT | STUDY: | | PLAN | | | | What did you learn? | |
| answer on this | Decision on PDSA | What do the data show? | Prediction on Change: | List the tasks necessary to complete this test (what) | Person responsible (who) | When | Where | | |
| PDSA cycle? | Abandon Adapt | Was your predication | Orlango. | 1. | | | | ACT: Decide to Abandon, Adap <u>Abandon</u> : Discard thi | pt, Adopt is change idea and try a different one. |
| | Adapt | confirmed? If not what did you learn? | Prediction on | 2. | | | | Adapt: Improve the continue testing plan. | Describe what |
| | | | Question(s) | 3. | | | | you will change in you | ur next PDSA: DNTR (0.8) Implementation |
| | What is your plan for the next cycle | Compare the data to your predictions and | | 4. | | | | Adopt: Select change implement on a larger | les to of Charge |
| | I I I I I I I I I I I I I I I I I I I | summarize the learning | | 5. | | | | develop an implement plan for sustainability | station plan and AP Tests of Change |
| | | | | 6. Plan for collection of data: | | | | If you plan to adopt, describe p next 2 - 3 PDSA cycles of follo and implementation? | plans for your Scale Test |
| Measurement | s: What data will you need to to | est your prediction(s)? How wil | I you collect it. | | | | | | |



PDSA cycles





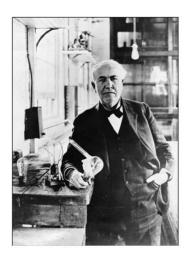


The value of 'failed' tests

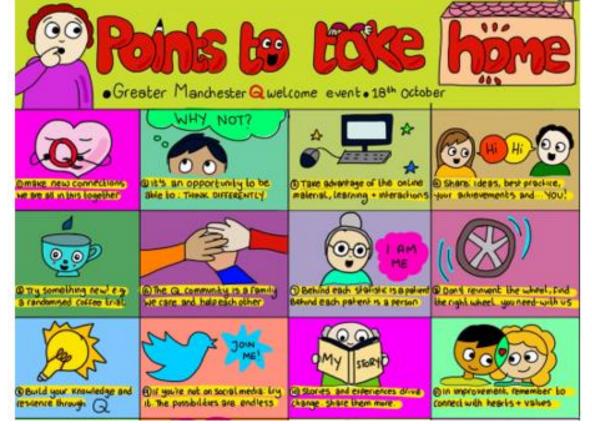
- Do initial cycles on smallest scale possible
 - Think baby steps...a "cycle of one" usually best
- "Failures" are good learning opportunities; can be better than "Successes"
- As move to implementation, test under as many conditions as possible
 - Think about factors that could lead to breakdowns, supports needed, "naysayers"
 - Different providers; different days of the week; different patient populations, etc.

"I did not fail one thousand times; I found one thousand ways how not to make a light bulb."

Thomas Edison













Project team support

Action period 2 coaching sessions via Zoom:

Wednesday 4 September PDSA – let's get testing 11.30am – 12.30pm

Wednesday 2 October Maintaining momentum 11.30am – 12.30pm

Wednesday 6 November Spread ahead 11.30am – 12.30pm



Evaluation form



MHA QIP Connecting Care Learning Session Two Te tūhono i ngā manaakitanga Feedback form

| Wednesday 7 August 2019, Ell | (please tick as applicable) | | | |
|------------------------------|-----------------------------|-----------------------------|---|--|
| Thursday 8 August 2019, Mira | mar Links, Wellington | (please tick as applicable) |) | |
| What worked well? | | | | |
| | | | | |
| What could be improved? | | | | |
| | | | | |
| | | | | |
| Any other comments? | | | | |
| | | | | |
| | | | | |
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Thank you for your feedback about what you think worked well and what could be improved for next time.