

Local tools

National tools

Revised FLACC observational pain tool			
Categories	Scoring		
	0	1	2
Face	No expression or smile	Occasional grimace or frown, withdrawn, disinterested; appears sad or worried	Frequent to constant frown, clenched jaw, quivering chin; <i>distressed looking face; expression of fright or panic</i>
			Individualised behaviour described by family:
Legs	Normal position or relaxed; usual muscle tone and motion to arms and legs	Uneasy, restless, tense; occasional tremors	Kicking, or legs drawn up; <i>marked increase in spasticity; constant tremors or jerking</i>
			Individualised behaviour described by family:
Activity	Lying quietly, normal position, moves easily; regular rhythmic breaths (respiration)	Squirming, shifting back and forth, tense or guarded movements; mildly agitated (head back and forth, aggression); shallow, splinting breaths (respirations); occasional sighs	Arches, rigid, or jerking; <i>severe agitation; head banging; shivering (not rigors); breath holding, gasping, or sharp intake of breaths; severe splinting</i>
			Individualised behaviour described by family:
Cry	No cry (awake or asleep)	Moans or whimpers, occasional complaint; occasional verbal outburst or grunt	Crying steadily, screams or sobs, frequent complaints; <i>repeated outbursts; constant grunting</i>
			Individualised behaviour described by family:
Consolability	Content, relaxed	Reassured by occasional touching, hugging, or 'talking to'; can be distracted	Difficult to console or comfort; <i>pushing away caregiver; resisting care or comfort measures</i>
			Individualised behaviour described by family:
Rate the child in each of the five measurement categories, add together, and document total pain score (0 – 10).			
Children who are awake:	Observe for at least 1-2 minutes. Observe legs and body uncovered. Reposition child or observe activity, assess body for tenseness and tone. Initiate consoling interventions if needed.		
Children who are asleep:	Observe for at least 2 minutes or longer. Observe legs and body uncovered. If possible, reposition the child. Touch the body and assess for tenseness and tone.		
This tool can be used for all non-verbal children. The additional descriptors (in italics) are validated in children with cognitive impairment. The nurse can review with parents/caregivers the descriptors within each category. Ask the parents/caregivers if there are additional behaviours that are better indicators of their child experiencing pain. Add these behaviours to the tool in the appropriate category.			

Family Name: _____
 Given Name: _____ Gender: _____
 AFFIX PATIENT LABEL HERE.
 Date of Birth: _____ NHI#: _____

Assessment of respiratory distress guide			
	Mild	Moderate	Severe
Airway	<ul style="list-style-type: none"> Stridor on exertion or crying Wheeze present 	<ul style="list-style-type: none"> Some stridor at rest Wheeze marked 	<ul style="list-style-type: none"> Stridor at rest New onset of stridor Wheeze severe Silent chest
Behaviour and feeding	<ul style="list-style-type: none"> Normal Talks in sentences 	<ul style="list-style-type: none"> Some or intermittent irritability Difficulty talking or crying Difficulty feeding or eating 	<ul style="list-style-type: none"> Increased irritability and/or lethargy Looks exhausted Unable to talk or cry Unable to feed or eat
Accessory muscle use	<ul style="list-style-type: none"> Mild intercostal and suprasternal recession 	<ul style="list-style-type: none"> Moderate intercostal and suprasternal recession Tracheal tug Nasal flaring Head bobbing 	<ul style="list-style-type: none"> Marked intercostal and suprasternal recession
Other		<ul style="list-style-type: none"> May have brief apnoea 	<ul style="list-style-type: none"> Gasping, grunting Extreme pallor, cyanosis Increasingly frequent or prolonged apnoea
Score at the level of severest sign. Note that not all features are relevant to all conditions.			

Respiratory support mode		
NP = Nasal prongs	M = Face mask	HF = High flow
R = Non-rebreather mask	C = CPAP	B = BiPaP
TH = Tracheostomy humidification	HO ₂ = Humidified oxygen	

